



Guiding Collegians in Their Faith Pilgrimage

CECM6354

New Orleans Baptist Theological Seminary

Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to equip students to disciple college students in various contexts and models of collegiate ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2012-2013 academic year that Core Value is *Servant Leadership*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition* - Appreciate the necessity of right interpretation of Scripture using various study tools in order to communicate scriptural truth in large and small groups.
2. *Theological and Historical Perspective* – comprehend and appreciate the developing theology of the collegiate student
3. *Effective Servant Leadership* – Enlist, train, and encourage volunteers who will help with the implementation of college ministry. Build relationships with students, volunteers, and others involved in the ministry.
4. *Interpersonal Relationships* – design and implement a needs based, ongoing college ministry, which enlists volunteers to address discipleship issues of college students.
5. *Disciple Making* – identify and begin to cultivate habits to stay in college ministry for long haul including the ability to stay refreshed spiritually.

Course Description

The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamic and universal human experience of faith pilgrimage, peculiarly to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

Learning Objectives

The student involved in this course should be able to accomplish the following:

1. Students will understand how developmental theory, age issues, and worldview contribute to the faith pilgrimage of a college student.
2. Students will value the discipleship process and faith development of emerging adults.
3. Students will develop a discipleship strategy for college students in various collegiate ministry models.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Everts, Don and Doug Schaupp. *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus*. Downers Grove, IL: IVP Press, 2008.

Kinnaman, David. *You Lost Me: Why Young Christians are Leaving Church...and Rethinking Faith*. Grand Rapids, MI: Baker Books, 2011.

Lutz, Stephen. *College Ministry in a Post-Christian Culture*. United States: The House Studio, 2011.

Raley, Matthew. *The Diversity Culture: Creating Conversations of Faith with Buddhist, Baristas, Agnostic Students, Aging Hippies, Political Activists, and Everyone in Between*. Grand Rapids, MI: Kregel Publishing, 2009.

Course Teaching Methodology

Units of Study

Worldviews and Religions
Girls and Guys Ministry
Social Justice
Connecting to the Church and Community
Discipleship Strategies
Shame vs Guilt
Missions and Evangelism
Leadership Development
Events and Worship

Teaching Method. The course will be taught in the class room during a regular semester and will meet weekly. Teaching methods include: lecture, class discussion, guest speakers, and visual presentations.

Assignments and Evaluation Criteria

Course Requirements:

1. **Research Paper:** Each student will pick a topic related to the college culture or a crisis college student's face. The paper should cover the topic, how it relates to college ministry, and the implications for discipleship. The topic will need to be approved by the professor no later than **September 13**. Students will present their papers in class and may use Power Point® or other creative means for the presentation. Presentations should be 15-20 minutes in length. Students should provide handouts for classmates and professors. Papers should be 10-12 pages in length, double-spaced, 12 point font, Times New Roman, include a minimum of 12 sources and follow the Turabian format. Paper will be due and presented on **October 8**.
2. **Interviews with College Ministers:** Each student will interview a collegiate church planter, a campus-based college minister, and a church-based college minister on the topic of discipleship. Students should be prepared to present the findings of the interviews and turn in a two page double-spaced summary of each interview on **October 25**. The class will discuss the questions and content of the interviews during the semester. The summaries should be in 12-point font, Times New Roman, and follow the Turabian format.

3. **Discipleship Blog:** Students will keep an updated blog that reflects class discussion and various implications of discipleship with college students. A topic will be assigned at the end of each class period. Blogs should be updated regularly but will read for completion on **December 6**.
4. **Design a Discipleship Model:** Using the areas of discipleship discussed in the class and outside resources develop a discipleship model for individuals, small groups, and large groups that will cover one calendar year. Students will present their models to the class and turn them in on **December 6**.
5. **Class Participation:** Students are expected to be prepared for class, participate in discussions, and be attentive to people presenting.

Course Policies

Course Evaluation:

| | |
|---------------------|-----|
| Research Paper | 20% |
| Interviews | 15% |
| Blog | 20% |
| Discipleship Model | 30% |
| Class Participation | 15% |

Late Work:

Work will be accepted for one week after the due date. There will be a 10-point deduction for any work turned in after the beginning of class on the day it is due.

Attendance:

This class will follow the attendance policy found in the NOBTS catalog.

Course Schedule

| Date: | Topic: | Assignments/Notes: | Reading: |
|--------------|--|-----------------------------|--------------------------------------|
| Aug 20 | Syllabus and Foundations | | |
| Aug 27 | Foundations | Guest Speaker: Bill Noe | <i>I Once Was Lost</i> |
| Sep 3 | OUT | OUT | OUT |
| Sep 10 | REACH Culture/ Worldview | Research Topics Approved | <i>Diversity Culture:</i> part 1, |
| Sep 17 | Sharing Faith/ Different Religions | | <i>Diversity Culture:</i> part 2 |

| | | | |
|--------|--|--|--|
| Sep 24 | Girls Ministry/ Guys Ministry/ Relationships/ Freshmen | | <i>Diversity Culture:</i> part 3 |
| Oct 1 | Social Justice/ Emerging Regions | Guest Speaker: Robert Turner | Begin <i>You Lost Me</i> |
| Oct 8 | CONNECT Connect with the Local Church | Research Papers and Presentations | |
| Oct 15 | Fall Break | OUT | OUT |
| Oct 22 | Building Relationships/ Discuss Interviews | Interviews | |
| Oct 29 | STRENGTHEN Discipleship/ Mentoring/ Small Groups | | Complete <i>You Lost Me</i> |
| Nov 5 | Restoration/ Shame | | |
| Nov 12 | Missions/ Leadership Development | Guest Speaker: David James | |
| Nov 19 | Thanksgiving | OUT | OUT |
| Nov 26 | Worship/ Events/ Resources | | Complete <i>Collegiate Ministry in a Post Christian Culture</i> |
| Dec 3 | Collegiate Church Plants/ Presentations of Discipleship Models | Journals, Discipleship Model Papers and Presentations | |
| | Final Exam | Final Exam | |

Classroom and On-line Decorum

Classroom participation is expected for *every class session* due to the nature of the weekly format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with classroom presentations and classroom dialogues throughout a full

class session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected to:

- Come to class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- Turn off cell phones and not to accept any phone calls during class.
- Use laptops, iPads and other electronic devices appropriately to enhance class participation and abstain from social media (i.e., Face Book, messaging, etc.) and ministry responsibilities (e-mails, web site updates, etc.) during class sessions.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online in discussion board dialogues or whenever interaction occurs through the web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

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